

EDUCATION 474-4 DESIGNS FOR LEARNING: SOCIAL STUDIES

This course explores many techniques for promoting and assessing the goals of social studies with elementary and secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning — helping each student make sense of his or her social world — as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

PREREQUISITE: EDUC 401/402.

REQUIRED TEXTS:

Case, R. & Clark, P. (1999). *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Vancouver: Pacific Educational Press.

Ministry of Education, Skills and Training. (1996). *Social Studies K to 7: Integrated Resource Package 1996* (Review Document). Victoria: Ministry of Education.

Ministry of Education, Skills and Training. (1996). *Social Studies 8 to 10: Integrated Resource Package 1996*. Victoria: Ministry of Education.

COURSE REQUIREMENTS:

There is one major written assignment and four shorter assignments. The major assignment involves completing a journal and using the reflections in it to write a culminating reflections paper. The four shorter papers are chosen from a series of options outlined in the course materials.

One assignment chosen from Nos. 2, 3, or 4	16%
Two assignments chosen from Nos. 5, 6, 7, 8, or 9	(15% each) 30%
One assignment chosen from Nos. 10, 11, or 12	24%
One major assignment (No. 1 combined with No. 13)	30%

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20